



International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional

# What is the IB Programme?

# How do I prepare for it?

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## Organization: What is the IB mission and legal status?

*The IB is a not-for-profit foundation, motivated by its educational mission, focused on the student.*

### Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

### Legal status

The IB is a non-profit making Swiss Foundation registered in 1968. The activities of the organization are determined by an Act of Foundation approved by the Swiss authorities.

### Core values

#### **Motivated by a mission**

**We** aim to create a better world through education

#### **Partnerships**

**We** achieve our goals by working together

#### **Quality**

**We** value our reputation for high standards

#### **Participation**

**We** actively involve our stakeholders

#### **International mindedness**

**We** embrace diversity

#### **Further resources:**

- The *Annual Review* including accounts is available on [www.ibo.org](http://www.ibo.org).

## Programmes : What is the Learner Profile?

*It's the IB mission statement translated into a set of learning outcomes for the 21<sup>st</sup> century.*



The attributes of the learner profile express the values inherent to the IB continuum of international education: these are values that should infuse all elements of the three programmes and, therefore, the culture and ethos of all IB World Schools.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge.

### **IB learners strive to be:**

Inquirers

Knowledgeable

Thinkers

Communicators

Principled

Open-minded

Caring

Risk-takers

Balanced

Reflective



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**IB learner profile**

PD and the IB

► **About us**

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**Find an IB World School**

**Programme(s)**  
All programmes ▼

**Country / Territory**  
All Countries / Territories ▼

**State / Province**  
All States / Provinces ▼

Find

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**The IB in**  
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## IB learner profile

The IB learner profile is the IB [mission statement](#) translated into a set of learning outcomes for the 21st century.

The learner profile provides a long-term vision of education. It is a set of ideals that can inspire, motivate and focus the work of schools and teachers, uniting them in a common purpose.

Read the full [IB learner profile](#) (174 kb, PDF)

The short video below helps to bring the learner profile alive.



## IB learners we strive to be:

- inquirers
- knowledgeable
- thinkers
- communicators
- principled
- open-minded
- caring
- risk-takers
- balanced
- reflective.

## Useful links

[IB programmes at a glance](#)

[IBtv](#)—videos of the IB community in action.

[Blogosphere](#)—the IB's network of blogs.



Preparing future generations,  
through international education





## ib Diploma Programme

The IB DP challenges academically and experientially eleventh and twelfth graders to think globally as they grow in knowledge and participate holistically in a number of projects aligned with ten learner profiles: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.

At the center of the IB DP is Theory of Knowledge (TOK), Creativity, Action, Service (CAS), and Extended Essay (EE). Besides the academic courses, this center is critical for developing global thinking and is a requirement for earning the diploma.

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**TOK – Theory of Knowledge**

**CAS – Creativity Action Service**

**EE – Extended Essay**





## American Youth Academy's IB DP Approved Courses

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### **Group 1: Studies in Language and Literature**

**English HL**

### **Group 2: Language Acquisition**

**Spanish ab initio SL**

**Arabic ab initio SL**

**Arabic SL**

### **Group 3: Individuals and Societies**

**History HL**

### **Group 4: Experimental Sciences**

**Physics SL**





## American Youth Academy's IB DP Approved Courses

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### **Group 5: Mathematics and Computer Science**

**Math HL**

**Math Studies SL**

### **Group 6: The Arts**

**IB SL Visual Arts**

**Creativity Action Service (CAS)**

**Theory of Knowledge (TOK)**

**Extended Essay (EE)**



# AYA's Pre-IB 10<sup>th</sup> Grade Workshop



Month	Date
1. August	27
2. October	15
3. December	10*
4. February	18
5. April	22

**Purpose:** *To provide 10<sup>th</sup> graders the research and writing skills necessary for a successful IB DP experience.*

\*IB Orientation & Lunch