



9th & 10th Grade Summer Reading

Expectation: All ninth grade students are required to read the following graphic novel and create their **ABC Book Project** to be completed prior to the first day of school. Be prepared to turn in and present your final product during the first week of school

Part 1: Assigned Read

9th Grade: *I Was Their American Dream: A Graphic Memoir*

10th Grade: *Monster: A Graphic Novel by*

LINK: [I Was Their American Dream: A Graphic Memoir](#)

Malaka Gharib

LINK: [Monster: Graphic Novels](#)

Walter Dean Myers, Guy A. Sims, and Dawud Anyabwile

Synopsis: *I Was Their American Dream* is at once a coming-of-age story and a reminder of the thousands of immigrants who come to America in search for a better life for themselves and their children. The daughter of parents with unfulfilled dreams themselves, Malaka navigated her childhood chasing her parents' ideals, learning to code-switch between her family's Filipino and Egyptian customs, adapting to white culture to fit in, crushing on skater boys, and trying to understand the tension between holding onto cultural values and trying to be an all-American kid.

Malaka Gharib's triumphant graphic memoir brings to life her teenage antics and illuminates earnest questions about identity and culture, while providing thoughtful insight into the lives of modern immigrants and the generation of millennial children they raised. Malaka's story is a heartfelt tribute to the American immigrants who have invested their future in the promise of the American dream.

Part 2: ABC Book Project

Directions: All students are required to complete their ABC Book project prior to the first day of classes. You have creative freedom in how you choose to format your project (scrapbook, entries in a journal, digital journal, etc.). The ABC Book project will consist of 26 entries, one entry for each letter in the alphabet and one entry per page in alphabetical order. The expectations for each letter will be below. Please keep in mind that the expectations are just an overview. Your work will be assessed on the quality of thought put into your entries, accuracy of information and your effort to be creative.

Entries:

"A" | Antagonist Who is the novel's antagonist? Why are they the antagonist? How do they develop? Think about how the protagonist suffers from the antagonist's dealings with him. From an Islamic point of view, what type of advice would you give the protagonist? Explain why? (e.g. patience, understanding that life is a test, etc.).

"B" | Book (Provide a short summary of the book. This should not be plagiarized from Google. The book summary should be about

50-100 words long.)

"C" | Climax (Include information on the book. What is the climax of the story? How did the moment make you feel?)

"D" | Describe the Character you like the most? Think about his/her characteristics and traits. From an Islamic point of view, what other characteristics do you think your favorite character can benefit from? Explain your answer.

"E" | Exposition (include the theme, setting, characters, and circumstances at the book's beginning)

"F" | Figurative language (include one example of each of the following literary terms, taken from the book: simile, metaphor, and hyperbole. Make sure you explain the significance of each example)

"G" | Give an alternate ending (for the book)

"H" | Heart to heart (write a one full page letter to a character of your choice giving them a piece of your mind, and place your letter in an addressed envelope)

"I" | Illustration (draw an illustration, that does not already exist, that could be placed on the cover of the book)

"J" | Justify why the book is a must read for all teens (in paragraph form and no less than 10 sentences)

"K" | Know your book (provide ten questions worth asking for the book and include the answers to your ten questions)

"L" | Lesson learned (include at least one lesson you learned from the book)

"M" | Making personal connections (From an Islamic point of view, explain a personal connection you were able to make with the book.)

"N" | Narration (the point of view in which the story of the book is told)

"O" | obituary (for a character of your choice from the book)

"P" | Protagonist (include information from the book)

"Q" | Quotes (two of your favorite quotes from the book and be sure to give the author credit by including the title and page number in which you have borrowed this information. Make sure you explain the significance of each quote)

"R" | Resolution (include information from the book)

"S" | Sensory details (quote a descriptive passage that appeals to the senses. Be sure to give the author credit by including the title and page number in which you have borrowed this information. Make sure you explain the significance of each passage)

"T" | Top five song list (choose a character from the book and create a top five song list that would be found on their iPod. You must include the lyrics for the song choice and explain how this song applies to the character)

"U" | Undercover mission (go on an undercover mission to reveal and write a minimum of 10 facts about the author)

"V" | Visiting your favorite character (what five questions would you ask, and explain your reasoning for each question)

"W" | Would you recommend the book to your peers? What advice would you give to Muslim friend who plans to read the book? Explain. (explain your choice in paragraph form and no less than 10 sentences)

"X" | Xenophobia (tell which characters experience xenophobia or prejudice in the book)

"Y" | You get to create a page based on your own ideas! (kind of like a freebie, just be sure to stick to the books)

"Z" | Zinger (although some books have more than others, describe at least one zinger and explain why it was unexpected to you.)